

Course Number & Name: LIS 678 – Managing and Leading Library and Information Services in a Political Environment

Description: This course covers the skills necessary for interacting with the larger communities in which libraries and information centers operate (academic institutions, municipalities, corporations). It will specifically address advocacy and cooperation within complex, multi-stakeholder power structures as encountered when working with administrators, political leaders, and community groups (e.g., citizens, faculty, and students). The effect of political contexts on planning activities will also be covered.

- **Prerequisites:** LIS 671 – Managerial Leadership
- **Audience (level, environment/setting):** beginning PhD; all settings
- **Student Learning Outcomes:** (see models document for definitions of leadership competencies – www.simmons.edu/gslis/phdmlip/program)
 - community orientation
 - strategic orientation
 - communication skills
 - organizational awareness
 - LIS domain knowledge
 - accountability
 - change leadership
 - collaboration
 - team leadership
 - relationship building
- **Topics:**
 - theories on power in organizations
 - internal organizational issues
 - team building
 - planning
 - decision making
 - advocacy
 - competition vs. collaboration
 - budgeting and fundraising
 - consortial issues
- **Suggested Textbooks/Readings:**
 - Pfeffer, J. (1992). *Managing with power: Politics and influence in organizations*. Boston, MA: Harvard Business School Press.
 - Bolman, L. G., & Deal. T. E. (2003). *Reframing organizations: Artistry, choice, and leadership*. San Francisco: Jossey-Bass. (chapters 9-11)
 - Todaro, Julie. (2006). *The power of personal persuasion: Advancing the academic library agenda from the front lines*. ACRL Toolkit. Available at http://www.ala.org/ala/acrl/acrlissues/marketingyourlib/advocacy_toolkit.pdf.
 - Ciampa, D. (2005). Almost ready: How leaders move up. *Harvard Business Review*, 83(1), 46-53.
 - Nielson, G. L. (2005). The passive-aggressive organization. *Harvard Business Review*, 83(10), 82-92.
 - Peebles, M. E., et al. (2005). Into the fray. *Harvard Business Review*, 83(1), 15-18.