activities and tools among themselves.

Sharon Radcliff, "Re-envisioning Instruction for the Virtual World"

The presenter will describe how they reinvented their "Information Literacy and Sustainability " course, originally designed for face-to-face instruction, as a completely virtual course while preserving the lecture, discussion, group work, peer reviews, office hours, and class survey project that were core components of the course. She will describe various elements of Blackboard, Google Drive, and Zoom used to re-create these activities in the online environment. They will also discuss how various functions worked, and feedback received from students both positive and constructively suggesting changes that could be made in some approaches. The presenter will particularly focus on the group work as a nexus of controversy in the class. They will discuss problems and solutions that arose around group work in zoom. The presenter will discuss how they made the class as inclusive as possible, including complying with ADA, and adapted the assessment aspects of the course to accommodate the problems students were having related to Covid-19.

Naresh Agarwal, "Teaching online: Instructional design and practical strategies for remote education"

In the past few years, online teaching has become increasingly prevalent. Many of the instructional design strategies such as the backward design process apply both to face-to-face and online teaching, while there are certain differences arising out of the difference in modality. The end goal is to ensure that the degree of student engagement remains equally effective no matter which modality is chosen for teaching. In the year 2020, heightened by the COVID-19 pandemic, both students and instructors in various institutions had to quickly adapt to remote education, even if they had been sceptics of online learning in the first place. In this presentation, I will share my experiences in online teaching since 2014, the instructional design and teaching strategies I've employed, and my experiences in helping fellow faculty move online during the COVID crisis - especially by creating videos on using Panopto, Zoom, etc. The presentation should shed light on workable, practical strategies to facilitate active learning and student engagement in a remote, online environment, and special considerations to keep in mind during the time of a pandemic.

Cindy Li, "Promote Library Services During COVID-19"

Public health crisis has created many big challenges for patrons to use our services, but this also force us to explore different options. In this presentation, attendees will have the opportunity to learn how different tools can be implemented to assist library virtual reference, engage student learning, and