

DANE Conference: Collaboration

Craigville Conference Center
Craigville, Massachusetts
October 16-18

Friday night:

Learning Through Action: Exploring the Promise and Challenges of Collaborative Community Service Learning Projects in Higher Education

Sandra Wachholz, University of Southern Maine

This presentation describes the development, implementation, and outcomes of various interdisciplinary service learning projects at the University of Southern Maine that were carried out in partnership with community agencies. Service learning is widely regarded as an effective experiential learning technique that brings students heart to heart with their communities and fosters civic responsibility. Successfully embedding collaborative service learning into the curriculum, however, is not without its challenges. Included in the presentation is a discussion of how the faculty has established collaborative relationships with community agencies, managed planning time, and fit service learning into an already overcrowded curriculum.

Saturday morning (first session):

Writing Challenges

Peter Duval, Fairfield University

This interactive session will discuss the writing challenges Duval has done with fiction writer and director C. Darby Sanders, and how these challenges can be translated into a writing classroom. Duval was the recipient of the Connecticut Book Award in Fiction for Rear View, and was a finalist for a Los Angeles Times book prize.

Saturday morning (second session):

Literary Texts in a Global and Cultural Frame

Kim Bridgford, Edrik Lopez, Sally O'Driscoll, and Gita Rajan, Fairfield University

This four-person team has embarked on the most ambitious teaching project in Fairfield University English Department history. The four will discuss their team-taught course, "The Gateway Course: An Introduction to Literary and Cultural Studies," and underscore the challenges the course has brought. The four received a residency at Soul Mountain, a nationally known retreat space in Connecticut, in connection with their course, along with Peter Duval, who is their website designer.

Saturday afternoon:

Three Disciplines, Three Views of Collaboration

Daryl Brown, Western Connecticut State University, Dan Moore, Plymouth State University, and Jeannine Olson, Rhode Island College

This panel will present collaborative examples from three markedly different disciplines—history, business, and nursing—and prompt discussion of a range of disciplines using collaboration.

Saturday evening:

Interprofessional Teaching Initiatives That Link Sciences, Practice, and Community

Delia Anderson, David Tanner, Jennifer Tebbe-Grossman, and Caroline Zeind, Massachusetts College of Pharmacy and Health Sciences

This session explores the design and implementation of two interprofessional courses developed by faculty from Arts and Sciences, Pharmacy Practice, and Health Sciences for pharmacy, nursing, pre-medical, and health psychology students. These courses were designed through faculty participation in interdisciplinary Institute programs that link science and civic engagement.

Afterwards, DANE members will share their most effective class exercises and other collaborative experiences.