Daniel N. Joudrey, Ph.D.

Simmons University, 300 The Fenway, Boston, MA 02115   617.521.2863

Employment

Professor   **2019–**

Director, Libraries and Librarianship Concentration   **2022-**

Simmons University. School of Library and Information Science. Boston, MA

- Current research and scholarship:
  - Research to begin a new edition of *Introduction to Cataloging and Classification*
  - Preparations to begin writing a *Library of Congress Subject Headings* monograph
- Courses taught:
  - LIS 415: Information Organization
  - LIS 416: Descriptive Cataloging
  - LIS 417: Subject Cataloging and Classification
- Service commitments:
  - Dewey Decimal Classification Editorial Policy Committee
  - See detailed listings below for:
    - [Service to the profession](#)
    - [Service to SLIS](#)
    - [Service to the university](#)

Associate Professor   **2011–2019**

Simmons College. Graduate School of Library and Information Science. Boston, MA

- Teaching, Research/Scholarship, and Service.

Assistant Professor   **2005–2011**

Simmons College. Graduate School of Library and Information Science. Boston, MA

- Teaching, Research/Scholarship, and Service.

Adjunct Instructor   **2005**

Florida State University. College of Information. Panama City, FL

- Taught cataloging for the College of Information via their online program.

Teaching Fellow/Instructor   **2002–2004**

University of Pittsburgh. School of Information Sciences. Pittsburgh, PA

- Taught the required core course *LIS 2001: Organizing Information*.
- Lectured and conducted in-class exercises on the fundamentals of bibliographic control.
- Facilitated in-class discussion sessions and online class discussion boards.
- Supported student learning both in and out of the classroom, revised the syllabus, created assignments and in-class exercises, created an OCLC Connexion tutorial, graded papers, assigned readings, and conducted lab sessions.

Metadata Policy Intern   2001
Library of Congress. Washington, DC
- Coordinated and documented the development of metadata policies, best practices, and standards for metadata supporting all functions and processes in the life cycle of digital resources.
- Worked with and supported the Metadata Policy Group and four sub-committees investigating the requirements for a Library of Congress metadata policy.
- Searched for relevant materials on metadata to share with committee members. Collected web resources to develop a Metadata Policy Group intranet page. Developed discussion questions and draft statements to be included in the policy statement.

Research and Teaching Assistant   2001, 2004–2005
University of Pittsburgh. School of Information Sciences. Pittsburgh, PA
- Analyzed web resources for a study of Dublin Core Resource Types for Dr. Arlene G. Taylor and Dr. Hong Xu.
- Assisted Dr. Taylor, Dr. Xu, and Dr. Normore in conducting the courses, *LIS 2001: Organizing Information, LIS 2406: Subject Analysis,* and *LIS 2970: Cataloging*.
- Supported the instructors by grading papers, designing exams and assignments, conducting in-class exercises, guest lecturing, reviewing and suggesting readings, conducting discussion sessions, teaching OCLC training workshops, and attending classes.

Cataloging Intern   2000
Chatham College Library. Pittsburgh, PA
- Performed both copy and original cataloging on the library's backlog of items in all formats. Trained in book repair.
- Participated in the evaluation of integrated library systems.

Graduate Student Assistant (GSA)   1999–2000
University of Pittsburgh. School of Information Sciences. Pittsburgh, PA
- Assisted Dr. Taylor and Dr. Xu in their work at the School of Information Sciences. Responsibilities included: data collection for various studies, designing assignments for courses, managing the course website, guest lecturing, reviewing articles to be included as required readings, and suggesting course activities.

Editorial Assistant/Graduate Student Assistant   1999–2000
University of Pittsburgh. School of Information Sciences. Pittsburgh, PA
- Performed the duties of the Editorial Assistant to Dean Toni Carbo for the peer-reviewed journal, *The International Information & Library Review.* Responsibilities included copy editing, managing the review process, writing introductions and forewords, and creating an article-tracking database.
- Helped to plan special events and receptions for the School of Information Sciences as needed.
- Assisted Dean Carbo in 2000 with her conference responsibilities as a past president of ALISE.

Copy Cataloger 1999
University of Pittsburgh. Hillman Library Technical Services Department. Pittsburgh, PA

- Worked as part of the Latin American cataloging team. Tasks included: searching OCLC, performing copy cataloging on Library of Congress records, and performing copy cataloging and verifying all MARC fields on records submitted by other member institutions.

Library Temporary Staff 1999
InfoCurrent (*formerly* Telesec Corestaff). Greenbelt, MD

- Worked in various special libraries providing library clerk and paraprofessional services. Responsibilities included: cataloging for retrospective conversion projects, shelving, shelf-reading, serials check-in, labeling (pressure and heat), copying journal articles, loose-leaf updates, mail distribution, and various other tasks.

Education

University of Pittsburgh. School of Information Sciences. Ph.D., 2005.

- "Building Puzzles and Growing Pearls: A Qualitative Exploration of Determining Aboutness." Advisor: Dr. Arlene G. Taylor
- Margaret Mary Corbett Award for "Outstanding Dissertation Proposal," 2005

University of Pittsburgh. School of Information Sciences. MLIS, 2000.

- Concentration: Information Organization
- President, Open Mind, 1999–2000

George Washington University. BA, 1988.

- Major: Theatre; Minor: Psychology

Publications

In-progress

Joudrey, Daniel N. *The Organization of Information*, 5th edition with the assistance of Emily Baldoni. Santa Barbara, CA: Libraries Unlimited, expected 2025.

Joudrey, Daniel N., and Ralph M. Holley. "Aboutness." In *Dictionary of Knowledge Organization*, edited by M.P. Satija. Expected 2025.

Books

Joudrey, Daniel N., and Arlene G. Taylor. *The Organization of Information*, 4th edition, with the assistance of Katherine M. Wisser. Santa Barbara, CA: Libraries Unlimited, 2018.

Joudrey, Daniel N., Arlene G. Taylor, and David P. Miller. *Introduction to Cataloging and Classification*, 11th edition. Santa Barbara, CA: Libraries Unlimited, 2015.

Taylor, Arlene G., and Daniel N. Joudrey. *The Organization of Information*, 3rd edition. Westport, CT: Libraries Unlimited, 2009.

Peer-reviewed articles

Baldoni, Emily, and Daniel N. Joudrey. "Cataloging." In *The Encyclopedia of Libraries, Librarianship, and Information Science*, edited by David Baker and Lucy Ellis. Cambridge, MA: Elsevier, 2024.

Holley, Ralph M., and Daniel N. Joudrey. "Aboutness and Conceptual Analysis: A Review." *Cataloging & Classification Quarterly* 59, no. 2–3 (2021): 159–185.

Joudrey, Daniel N. "Cataloging." In *The Encyclopedia of Library and Information Sciences*, 4th ed., edited by John D. McDonald and Michael Levine-Clark. Boca Raton, FL: Taylor & Francis, 2017.

Gross, Tina, Arlene G. Taylor, and Daniel N. Joudrey. "Still a Lot to Lose: The Role of Controlled Vocabulary in Keyword Searching." *Cataloging & Classification Quarterly* 53, no. 1 (2015): 1–39.

Joudrey, Daniel N., and Ryan McGinnis. "Graduate Education for Information Organization, Cataloging, and Metadata." *Cataloging & Classification Quarterly* 52, no 5 (2014): 506–550.

Taylor, Arlene G., and Daniel N. Joudrey. "Cataloging," In *The Encyclopedia of Library and Information Sciences*, 3rd ed., edited by Marcia Bates and Mary Niles Maack. Boca Raton, FL: Taylor & Francis, 2010.

Joudrey, Daniel N. "Another Look at Graduate Education for Cataloging and the Organization of Information." *Cataloging & Classification Quarterly* 46, no. 2 (2008): 137–181.

"Building Puzzles and Growing Pearls: A Qualitative Exploration of the Subject Determination Process." In *Proceedings from 7th ISKO–Spain Conference: The Human Dimension of Knowledge Organization, Barcelona 6–8 July 2005*. Barcelona: Universitat de Barcelona, Dept. de Biblioteconomia i Documentació, 2005.

Joudrey, Daniel N. "A New Look at US Graduate Courses in Bibliographic Control." *Cataloging & Classification Quarterly* 34, no. 1/2 (2002): 59–101.

Joudrey, Daniel N. "Textbooks Used in Bibliographic Control Education Courses." *Cataloging & Classification Quarterly* 34, no. 1/2 (2002): 103–120.

Joudrey, Daniel N. "On Teaching Subject Cataloging" with Arlene G. Taylor. *Cataloging & Classification Quarterly* 34, no. 1/2 (2002): 223–232.

Non-peer-reviewed articles

Joudrey, Daniel N., et al. "A Tribute to Arlene Taylor." *Cataloging & Classification Quarterly* 32, no. 3 (2001): 76–79.

Carbo, Toni, and Daniel N. Joudrey. "Ethics: The Science of Morals." *International Information & Library Review* 32, no. 3/4 (2000): 251–252.

"The Future is Longer than the Past." In *Basic Values and the Future of Cataloging: Presentations from an ALCTS/CCS Forum*, Jan. 21, 2007 at the ALA Midwinter Meeting in Seattle, Washington. *ALCTS Newslinks*. Available: http://www.ala.org/alcts/ianda/bibcontrol/07joudrey

Book chapters

"Aboutness and Conceptual Analysis: A Review" by Ralph M. Holley and Daniel N. Joudrey. In *Cataloging and Classification: Back to Basics*, edited by Gretchen L. Hoffman and Karen Snow. London, New York: Routledge, 2022.

"Organization and Representation of Knowledge" by Arlene G. Taylor and Daniel N. Joudrey. In *The Portable MLIS*, 2nd ed., edited by Ken Haycock and Mary-Jo Romaniuk. Santa Barbara, Calif.: Libraries Unlimited, 2018.

"Much about Metadata" with Arlene G. Taylor in *The Whole Library Handbook 4*. George M. Eberhart, ed. Chicago: American Library Association, 2006. Reprinted from *The Organization of Information*, 2nd ed.

"Chapter Five: Systems and System Design" in *The Organization of Information*, 2nd ed. by Arlene G. Taylor. Englewood, CO: Libraries Unlimited, 2004.

"Chapter Six: Metadata" with Arlene G. Taylor in *The Organization of Information*, 2nd ed. by Arlene G. Taylor. Englewood, CO: Libraries Unlimited, 2004.

Book reviews

Book Review of *Knowledge Organization, Information Systems and Other Essays Professor A Neelameghan Festschrift*. *Cataloging & Classification Quarterly* 45, no 1 (2007): 129–131.

Book Review of *The Changing Nature of the Catalog and Its Integration with Other Discovery Tools: Final Report* and *Rethinking How We Provide Bibliographic Services for the University of California: Final Report*. *Library Resources & Technical Services* 50, no. 4 (2006): 295–297.

Technical reports

"LCSH Strings: Some Thoughts" by Daniel N. Joudrey and Arlene G. Taylor. In *Library of Congress Subject Headings Pre- vs. Post-Coordination and Related Issues*. Prepared by the Cataloging Policy and Support Office. Available: http://www.loc.gov/catdir/cpso/pre_vs_post.html

<u>Research Interests</u>

- Evaluating the conceptual analysis stage of the subject analysis process, particularly from the standpoint of the human experience.

- Trends in graduate education for bibliographic control.

- The need for a structured framework for subject analysis.

- The importance of controlled vocabularies in retrieval tools.

- LCSH errors and difficulties in application.

- The evaluation of documentary languages using discipline-specific criteria.

<u>Book Contracts</u>

- Joudrey, Daniel N. *Introduction to Cataloging and Classification*, 12th edition. Santa Barbara, CA: Libraries Unlimited. (Expected 2028)

- Joudrey, Daniel N. *Library of Congress Subject Headings: Principles and Applications*, 5th edition. Santa Barbra, CA: Libraries Unlimited. (Expected 2030)

<u>Teaching</u>
Simmons University

LIS 415: Information Organization
The phenomena, activities, and issues surrounding the organization of information in service of users and user communities. Topics include resource types and formats, information service institutions, markup, descriptive metadata, content standards, subject analysis and classification, and the information life cycle. The course introduces the fundamentals of bibliographic control including organizing information in various environments, retrieval tools, systems and system design, encoding including the MARC format, metadata basics, bibliographic conceptual models, descriptive metadata approaches, access points, authority control, subject analysis, controlled vocabulary, classification, and arrangement.

LIS 416: Descriptive Cataloging
This course addresses the theories, principles, and practices of bibliographic description and the application of national standards to the construction of catalogs in libraries. It

covers the fundamental concepts of descriptive cataloging including: the elements of bibliographic description, the choice of descriptive detail, the description of print and non-print resources, the choice of access points, the formulation of authorized names and titles, the principles and practices of authority work , and the application of encoding standards. The course also includes examinations of current trends and future directions of descriptive cataloging. May include readings, discussions, presentations, exams, exercises, and individual or group projects.

LIS 417: Subject Cataloging and Classification

This course addresses the theories, principles, and practices of subject cataloging and classification. It covers the application of national standards to the creation of bibliographic records and to the construction of catalogs in libraries and other information environments. It teaches the concepts of subject cataloging including: understanding the various approaches to and pitfalls in determining aboutness; the theoretical foundations, structure, and the application of LCSH in subject cataloging; the application of the policies in the LC Subject Heading Manual; and complex number building in Dewey Decimal Classification and Library of Congress Classification. The course also includes examinations of the history and theoretical foundations of subject cataloging and classification and explores other subject access systems from around the world (e.g., UDC, Colon, Bliss, Expansive classification, PRECIS, AAT, and MeSH). May include readings, discussions, presentations, exams, exercises, and individual or group projects.

Simmons College – Courses no longer offered

LIS 416: Introduction to Cataloging and Classification

This course covers the principles and practices of bibliographic description, subject cataloging, and classification. It covers basic descriptive cataloging of books, including: the elements of bibliographic description; the choice of descriptive detail; authority control; the choice and form of access points; and the application of MARC21. It covers basic subject cataloging and classification processes, including the application of subject headings to information resources and the creation of call numbers in Dewey Decimal and Library of Congress classifications. May include readings, discussions, presentations, exams, and written exercises.

LIS 494: Advanced Descriptive Cataloging

This course addresses the theories, principles, and practices of bibliographic description. It covers the application of national standards to the creation of bibliographic records and to the construction of catalogs in libraries and other information environments. It teaches the fundamental concepts of descriptive cataloging including: the elements of bibliographic description, the choice of descriptive detail, the description of print and non-print resources, the choice of primary and secondary access points, the creation of personal, corporate, and geographic name headings as well as uniform and series titles, the principles and practices of authority work, and the application of the MARC21 and other encoding standards. The course also includes examinations of other major

approaches to descriptive metadata and current trends in descriptive cataloging and metadata. May include readings, discussions, presentations, exams, and written exercises.

University of Pittsburgh

LIS 2001: Organizing Information

The course introduces the fundamentals of bibliographic control including organizing information in various environments, retrieval tools, systems and system design, encoding including the MARC format, metadata basics, FRBR, descriptive metadata approaches including traditional cataloging with ISBD and AACR2, access points, authority control, subject analysis, controlled vocabulary, classification, arrangement, and administrative issues.

Florida State University

LIS 5711: Cataloging and Classification

The course introduces the fundamentals of traditional cataloging. It focuses on issues of description with ISBD and AACR2, MARC coding, choice and form of access points, authority control, subject analysis, Library of Congress Subject Headings, Dewey Decimal Classification, Library of Congress Classification, and an introduction to non-book cataloging issues.

Guest Lectures, Presentations, and Speaking Engagements

2024 Simmons University. SLIS. "Dossier Preparation Workshop" for faculty. March 11, 2024.

2023 Simmons University. SLIS. "Guide to SLIS Concentrations." October 20, 2023.

Simmons University. SLIS. "Dossier Preparation Workshop" for faculty. February 24, 2023.

2021 Simmons University. SLIS. "Dossier Preparation Workshop" for tenure-track faculty. April 2, 2021.

Simmons University. SLIS. "Dossier Preparation Workshop" for first-year faculty. April 2, 2021.

2020 American Library Association. Competencies and Education for a Career in Cataloging Interest Group. ALA Midwinter Meeting. Philadelphia, Pa. "Graduate Education for Cataloging, Metadata, and Information Organization: A Status Update." January 24, 2020.

2019 Simmons University. SLIS. "Dossier Preparation Workshop" for tenure-track faculty. April 10, 2019.

American Library Association. Competencies and Education for a Career in Cataloging Interest Group. ALA Midwinter Meeting. Seattle, Wash. "LRM and RDA 3R: Ch-ch-ch-ch-changes." January 25, 2019.

2018-2020   Library of Congress Classification: Online Training. Co-instructor with Janis Young for approximately 40 modules. https://www.loc.gov/catworkshop/lcc/index.html.

2015–2020   Library of Congress Subject Headings: Online Training. Co-instructor with Janis Young for approximately 56 modules. http://www.loc.gov/catworkshop/LCSH/.

2014   American Library Association. Midwinter Biennial Educators Meeting. ALA Midwinter Meeting. Philadelphia, Pa. "Graduate Education for Information Organization, Cataloging, and Metadata" with SLIS Student Ryan McGinnis. January 24, 2014.

2013   XI Conferencia Internacional sobre Bibliotecas Universitarias. Universidad Naicional Autónoma de México Dirección General de Bibliotecas = International Conference on University Libraries at the National Autonomous University of Mexico (UNAM). "Education for a Career in Information Organization" for the panel on Organization and Systematization of Information. November 6, 2013.

2012   Simmons College. GSLIS. "MARC Bibliographic and Authorities Formats" in LIS 463: Library Automation Systems. March 16, 2012.

2010   *Doing the Dewey: A Workshop for the Library of Virginia*. Hosted by Cumberland County Public Library. Cumberland, Virginia. July 1, 2010.

American Library Association. CCS Forum. ALA Midwinter Meeting. Boston, Mass. January 15, 2010. "The Effect of Controlled Vocabulary on Keyword Searching" with Tina Gross and Arlene G. Taylor.

2009   Northern California Technical Processes Group (NCTPG). Annual Meeting. San Francisco, California. March 27, 2009. "Dan to Mann: A Response to the Report of the Working Group on the Future of Bibliographic Control."

2008   Simmons College. GSLIS. "MARC Bibliographic and Authorities Formats" in LIS 531R: Library Automation Systems. October 21, 2008.

New England Library Association (NELA). Annual Conference. Manchester, NH. October 20, 2008. "Hot Topics in Technical Services."

2007   New England Technical Services (NETSL). Spring Conference. Worcester, Mass. April 13, 2007. "What Lies Ahead: A Discussion of the Future of Cataloging."

American Library Association. ALCTS Forum on the Future of Cataloging. ALA Midwinter Meeting. Seattle, Wash. January 23, 2007. "The Future is Longer than the Past."

2005   7th ISKO-Spain Conference: The Human Dimension of Knowledge Organization. Barcelona, Spain. July 6–8, 2005. "Building Puzzles and Growing Pearls: A Qualitative Exploration of Subject Determination."

University of Pittsburgh. "Subject Analysis" in LIS 2001 Organizing Information.

2004   University of Pittsburgh. "Library of Congress Subject Headings" and "Form of Access Points and Authority Control" in LIS 2970 Cataloging.

Student Chapter of the American Library Association. University of Pittsburgh. "Coffee and Conversations with Daniel Joudrey: A Discussion of His Research and on Life as a Doctoral Candidate."

2003   University of Pittsburgh. "Organizing Information: Library Practices" in LIS 2224 Archival Representation.

2002   University of Pittsburgh. "Organizing Information: An Introduction to Bibliographic Control" in LIS 2000 Understanding Information.

2001   University of Pittsburgh. "Colon Classification: Covering the Basics" in LIS 2001 Organizing Information.

2000   University of Pittsburgh. "The Basics of Classification Theory" in LIS 2001 Organizing Information.

Service to the Profession
American Library Association (ALA)

ALA. Association for Library Collections & Technical Services (ALCTS)
Council of Regional Groups Speakers' Bureau (2005–2011)
ALA. ALCTS. Cataloging and Metadata Management Section (CaMMS)
Executive Board. Member-at-Large (2012–2015)

Committee on Cataloging: Description and Access (CC: DA). Intern (2007–2008)

Competencies and Education for a Career in Cataloging Interest Group.

Co-Vice Chair/Co-Chair Elect (2018–2019)

Co-Chair (2019–2020)

Edward Swanson Memorial Best of LRTS Award Jury (2015–2016)

Margaret Mann Citation Jury (2015–2016)

Nominating Committee (2018–2019)

Subject Analysis Committee (SAC)

Dewey Decimal Classification Editorial Policy Committee Liaison (2022–2023)

Member (2008–2012; 2016–2020); Chair (2009–2011)

LC Genre/Form Pre-Conference Planning Committee. Chair (2010–2011)

LCSH Free-floating subdivisions Working Group. Chair (2010–2011)

Subcommittee on the Future of Subject Headings (2006–2009)

Subcommittee on DDC 305–306 (2000)

Association of Library & Information Science Education (ALISE)

Tellers Committee (2008–2009)

Cataloging & Classification Quarterly

Best of Volume 44 Selection Committee (2008)

Editorial Board

Member (2023–)

Dewey Decimal Classification

Editorial Policy Committee

Vice-Chair (2025–2026)

Member (ALA appointee, 2020–2024)

Dublin Core Metadata Initiative

Governing Board (2013–2014)

Library of Congress

Acquisitions and Bibliographic Access Directorate. Policy and Standards Division

LCSH Online Training Project. Content creator, editor, and co-instructor (2015–2020)

LCC Online Training Project. Content creator, editor, and co-instructor (2018–2020)

New England Library Association

Member (2018–2020)

Open Rules for Cataloging

OCR Rules Committee Member (2023)

Peer reviewer for the following journals:

Cataloging & Classification Quarterly
International Information and Library Review
Journal of Education in Library and Information Science
Library and Information Science Research

Promotion and/or tenure cases
External reviewer (2018; 2021; 2023; 2024)

Service to the School of Library and Information Science

Academic Leadership Team

Libraries and Librarianship Concentration (2021–2024)

Mission Working Group (2023)

Admissions and Awards Committee

Member (2005–2012; 2016–2021)

Chair (2008–2012; 2016–2021)

COA Accreditation Working Groups

Administration and Finance (2010)

Faculty (2016–2017)

Curriculum

Curriculum Committee (2005–2010; 2012–2013)

Curriculum-related subcommittees and working groups

- Advising Subcommittee (2009–2010)
- Core Curriculum Committee. Chair (2011–2012)
- Core Curriculum Subcommittee (2007–2008)
- Core Curriculum Implementation Committee (2012–2013)
- Core Curriculum Working Group (2007)
- Course Evaluation Working Group (2006–2007)
- Foundations Course Implementation Committee. Chair (2012–2013)
- Foundations Course Working Group. Chair (2007)
- Information Organization Area of Excellence Working Group (2010–2011)
- LIS 415 Information Organization Lead Instructor (2019–)

Doctoral Committee (2018–2024)

Faculty Secretary (2005–2006)

Hollowell Research Fund Committee (2011–2012)

Incomplete Policy Working Group (2023)

Libraries and Librarianship Concentration

Director (2022–)

Working Group (2020–2022)

Mentoring, Development and Review (MDR)/Rank, Tenure, and Appointments (RTA)

Chair (2015–2016; Spring 2023)

Member (2012–2017; 2021–2024)

Implementation Guidelines (IGs) editor (2012–2017)

- IGs Working Group. Member (2010–2011)
- IGs Section 2 Working Group. Chair (2010–2011)

Review committees

- First-Year Review Committees

  Member (2018; 2018; 2024); Chair (2018–2019)

- PDMYR Committees

  Member (2016; 2020; 2021; 2023); Chair (2020; 2021)

- Promotion and/or Tenure Committees

  Member (2016; 2020; 2020; 2021; 2021; 2024); Chair (2016); Faculty Reviewer (2018; 2019; 2019; 2022; 2024; 2024; 2024)

Online Education Committee (2011–2013)

Panel on Adjunct Review and Recommendation (2011–2012; 2018)

Parliamentarian (2005–2008, 2009, 2011–2012, 2015–)

Search Committees

GSLIS Associate Dean for Admissions (2008)

GSLIS Dean (2012–2013)

Various Faculty positions (2012–2013, 2012–2013, 2017–2018, 2018–2019, 2018–2019, 2022–2023; 2023–2024)

Space Planning Committee (2005–2007)

Spectra Student Group. Faculty Advisor (2015–2017; 2018–2019; 2024–)

Service to Simmons University

Academic Assessment Planning Group
    (Member: 2010–2011)
Academic Technology Committee
    (Alternate: 2006–2007; Member: 2007–2008)
Bookstore Advisory Committee
    (GSLIS Representative: 2005–2014)
COCIS Parliamentarian
    (2017–2019)
Faculty Senate
    (Senator: 2024–)
Sabbatical Review Committee
    (Member: 2024–)
Simmons College Honor Board
    (Member: 2007–2011)

Awards, Grants, and Honors

Simmons College. Boston, Massachusetts

- Simmons College Fund for Research. "User's Perceptions of Image Content and Characteristics: A Study of Image Tagging and Sorting" with Dr. Rong Tang. $1,000.

- Emily Hollowell Research Fund. "User's Perceptions of Image Content and Characteristics: A Study of Image Tagging and Sorting," with Dr. Rong Tang. $2,317.

- Emily Hollowell Research Fund. "User's Perceptions of Image Content and Characteristics: A Study of Image Tagging and Sorting," with Dr. Rong Tang. $1,540.

School of Information Sciences. University of Pittsburgh

- Recipient of a full teaching fellowship for ten semesters while studying for the PhD.

- Winner of the 2005 Margaret Mary Corbett Award for outstanding dissertation proposal.

- Recipient of a full graduate assistantship for four semesters while studying for the MLIS.

George Washington University

- Recipient of the Board of Trustees Scholarship for five years.

Consulting

- Expert Witness (Deposition in Civil Rights case), Virden et al. v. Crawford County, Arkansas et al., No. 2:2023cv02071 (W.D. Ark. 2023), 2023–2024.

- Expert Witness (Consultant on Patent case), MOSAID Technologies, Inc. v. MediaTek, Inc. et al. No. 2:23-cv-00129-JRG (E.D. Tex.), 2024.

- Expert Witness (Consultant, H1-B Employment Visa case), University of Southern California, 2024.
- Online training and education consultant, Library of Congress, Policy and Standards Division, to develop training modules for Library of Congress Classification (LCC)
- Online training and education consultant, Library of Congress, Policy and Standards Division, to develop training modules for Library of Congress Subject Headings (LCSH)
- Cataloging consultant, Libraries Unlimited.
- Cataloging project consultant, Simmons College trustee.
- Consultant to Barbara Tillett, Library of Congress, Cataloging Policy & Support Office, on the value of LCSH.
- Consultant to Edward Dubrawski, Project Management Office for the NY State Division of Parole, on the creation of a faceted unique-identifier numbering system.
- Editorial consultant to Arlene G. Taylor for *The Organization of Information*, 2nd edition and *Introduction to Cataloging and Classification*, 10th edition.
- Cataloging consultant to Bernadette Callery, Carnegie Museum of Natural History, Pittsburgh, PA.
- Cataloging consultant to Sue Eason, formerly of Scarecrow Press.
- Retrospective conversion consultant, Seton LaSalle High School, Pittsburgh, PA.

Professional Memberships
- American Library Association, 1999–present.
- New England Library Association, 2018–2020.
- American Society of Information Science and Technology, 2002–2003.
- Association of Library and Information Science Educators, 2002–2005; 2008–2009.

Conferences, Webinars, and Continuing Education Attendance
American Library Association (ALA)
- Annual Meetings: 2000, 2006–08, 2010–11, 2013, 2017, 2018–19, 2021–23
- Midwinter Meetings: 2005, 2007–11, 2013–20, 2022
- Core Forum: 2024

XI Conferencia Internacional sobre Bibliotecas Universitarias.
Universidad Nacional Autónoma de México Dirección General de Bibliotecas = International Conference on University Libraries at the National Autonomous University of Mexico (UNAM). Mexico City, November 6–8, 2013.

Dewey Decimal Classification **22 Conference for Educators.**

OCLC. Dublin, Ohio, 2003.

International Federation of Library Associations and Institutions.
Bibliography, Cataloguing and Subject Analysis and Access Sections. "New Horizons: Emerging Metadata Standards and Practices in the 21st Century." May 27, 2021.

International Society for Knowledge Organization
- [1st] ISKO-North American Chapter Meeting (NASKO). Toronto, Ontario, Canada, 2007.
- 7th ISKO–Spain Conference: The Human Dimension of Knowledge Organization. Barcelona, Spain, 2005.

New England Library Association
Annual Conference. Manchester, New Hampshire, 2008.

New England Technical Services (NETSL).
Spring Conference. Worcester, Massachusetts, 2007.

Northern California Technical Processes Group (NCTPG).
Annual Meeting. San Francisco, California, 2009.

WGBH PB Core Workshop.
Boston, Massachusetts, March 21–22, 2019.

Various Webinars, Continuing Education Classes, and Pre-Conferences:
- "Creating Descriptions in Sinopia: A Beginner's Workshop," Sinopia, April 10, 2024.
- "Schrödinger's Catalog: Is BibFrame Alive or Dead?" Bibliographic Conceptual Models Interest Group, March 7, 2024.
- "MARC and Its Transition in the Linked Data Environment," MARC Format Transition Interest Group, March 6, 2024. (ALA)
- "What's New and Upcoming with RDA Toolkit," American Library Association, December 19, 2023.
- "Hands-On with MARVA," 2023 LD4 Conference for Linked Data, Exploring Linked Data in GLAM: From Inspiration to Implementation, July 10, 2023. (LD4 Community)
- "Technical Services Promoting and Incorporating Diversity, Equity, and Inclusion (DEI) in Academic Libraries," Core Role of the Professional Librarian in Technical Services Interest Group, March 9, 2023. (ALA)
- "Inclusive Metadata," Core Metadata Interest Group, March 9, 2023. (ALA)
- "There's A LOT Still Happening in MARC: Some Updates on MARC Formats," MARC Format Transition Interest Group, March 8, 2023. (ALA)
- "DEI and Classification and Cataloging," Cataloging and Classification Research Interest Group, March 7, 2023. (ALA)
- "Authority Control," Authority Control Interest Group, March 7, 2023. (ALA)
- "Library Systems' Readiness for Linked Data," Linked Data User Group Meeting, November 2, 2022. (MCLS)

- "Editorial Support Service" Demonstration, Dewey Decimal Editorial Policy Committee, August 3, 2022. (OCLC)
- "Faceted Subject Headings: Exploring the Topic," July 18–19, 2022. (LC)
- "The New and Official RDA Toolkit: A Practical Approach," June 24, 2022. (ALA)
- "NARDAC Update Forum," April 25, 2022. (ALA)
- "The Evolving Role of Metadata," January 25, 2022. (ISKO-UK)
- "Entity Boundaries: Fixed or Fluid?" November 15, 2021. (ALA)
- "RDA Application Profiles: A Practical Guide for the Perplexed," October 28, 2021. (ALA)
- "Incorporating the Revised RDA in an LIS Cataloguing Course: A Pilot at the Faculty of Information, University of Toronto," August 4, 2021. (ALA)
- "RDA Lab Series." Weekly workshop. February 23–August 17, 2021. (ALA)
- "Global Standard, Local Choices – The New RDA Toolkit," April 20, 2021. (ALA)
- "New RDA Toolkit Demonstration," January 26, 2021. (ALA)
- "3R is Almost Done. What's Next?" August 3, 2020. (ALA)
- "Teaching RDA After 3R," August 19, 2019. (ALA)
- "Special Topics: Application Profiles," August 12, 2019. (ALA)
- "Getting a Handle on the New RDA Toolkit," May 10, 2019. (ALA)