

Biological Transitions Reading

Directions: Answer the following questions for the journal article below. You will not be handing these in, but they will form the basis of our discussion on Friday 9/16.

1. What was the purpose of this study?
2. What were the study's major conclusions?
3. Do these findings agree with your own experiences? (not just you, but your friends and classmates too).
4. Do these findings relate at all to Caspi & Moffit's (1991) idea of activation vs. accentuation? (see pp. 50-51 in your text).
5. On the first day of class (the first real day) I argued that an adolescent's biological changes occur first and then affect other subsequent changes. Does this article support or refute my contention?