Of the things that you’ve read about in Chapters 1 and 2, what one idea or fact do you have the most difficulty believing? Thinking about it another way, what one issue from the course this far most goes against your everyday, common sense experience?

Take that idea, and turn it into a statement that needs to be proven. In other words, write a sentence that states a premise or conjecture. One that takes a definite position OF FACT, not opinion. Nowhere in this sentence (or any other for that matter) should the phrases “I believe” or “I think” be written. Further, it should be neither trivial (“Men are taller than women.”) nor overly ambitious (“Since the beginning of civilization, men have subjugated women.”). It needs to be an idea that you can address in three to five pages. One way to think about a thesis statement is by looking at it as the answer to some specific question that is limited, unified, and has a purpose (See pp. 17-21 of your *LB Brief*).

Email your statement to be by Monday, Feb. 1st at 8pm, and use the subject heading “thesis” please. We will go over your theses as a group in class on Wednesday.